| **Student Name:** Dominic Gao |
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| **Motion:** This house will abolish the powers of executive pardons |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  I like the focal point of pardoning Hunter Biden being an abuse of executive power, but we went too excessive with the disgust.  On the set-up:   * Good clarity that pardons are an absolute exercise of power and could not be checked by the courts or reversed by the legislature.   + However, it’s not true that there’s zero checks because Presidents could face electoral accountability in the next election.     - So you can bring up the fact that they often do this at the very end of their term when they can no longer stand for another election. * Good analysis as to abuses being prevalent, this could have been in the argument instead! Later on, this ended up being repetitive. * What is your burden/winning pathway?   While I understand that pardons could not be checked, hammer down even more the incentives to exercise it abusively.   * What does it mean to do this for politician gain?   + Explain president Ford pardoning president Nixon for all of his political crimes in order to protect his own party. * Aside from friends and family, how else do pardons get abused? * It isn’t clear why this will start a cycle of corruption that they cannot come back from.   + Why won’t electoral mechanisms be an adequate form of accountability to prevent abusive parties from getting into power?   If we are mentioning the case of pardoning illegal immigrants, then give me an alternative check and balance to deal with the ability of the executive to counter the failures of the judiciary and legislative.  We ended up being quite repetitive today, be careful!  Please offer more POIs today!  5.27 | | | | | | |